



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	CENTRAL UNIVERSITY OF RAJASTHAN
• Name of the Head of the institution	Prof. Anand Bhalerao
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01463257502
• Mobile no	9001001346
• Registered e-mail	director.iqac@curaj.ac.in
• Alternate e-mail address	vc@curaj.ac.in
• City/Town	AJMER
• State/UT	RAJASTHAN
• Pin Code	305817
2.Institutional status	
• University	Central
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. Pradeep Verma
• Phone no./Alternate phone no	01463257510
• Mobile	9414071791

• IQAC e-mail address		director.igac@curaj.ac.in			
• Alternate Email address		pradeepverma@curaj.ac.in			
3.Website address (Web link of the AQAR (Previous Academic Year)		https://www.curaj.ac.in/group/igac-naac			
4.Whether Academic Calendar prepared during the year?		Yes			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.01	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			21/11/2010		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty		Scheme	Funding agency	Year of award with duration	Amount
DEPARTMENT OF MATHEMATICS CENTRAL UNIVERSITY OF RAJASTHAN		DST FIST	UGC	2015	6150000
DEPARTMENT OF MICROBIOLOGY CENTRAL UNIVERSITY OF RAJASTHAN		DST FIST	UGC	2017	4400000
DEPARTMENT OF PHARMECY CENTRAL UNIVERSITY OF RAJASTHAN		DST FIST	UGC	2016	6100000
DEPARTMENT OF BIOTECHNOLOGY CENTRAL UNIVERSITY OF RAJASTHAN		DBT	UGC	2021	810000
DEPARTMENT OF ENVIRONMENTAL SCIECNE CENTRAL UNIVERSITY OF RAJASTHAN		DST FIST	UGC	2016	8200000
8.Whether composition of IQAC as per latest NAAC guidelines		Yes			
• Upload latest notification of formation of IQAC		View File			
9.No. of IQAC meetings held during the year		1			
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)		Yes			
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?		No			
• If yes, mention the amount					
11.Significant contributions made by IQAC during the current year (maximum five bullets)					

The IQAC Cell has been collecting the information from all concerned departments and clear CAS Promotation form related to faculty.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Complie Data AQAR within limit time.	The IQAC Cell of University has Complie the AQAR Data at the time line of Vice Chancellor
Participation in FDPs, Orientation programme, Refresher Course, Short Term Course	For Participation in FDP programme such as outside university faculty members
Filling up of all the vacant positions on receiving appropriate directions from UGC	The University has been appointed vacant positions faculty at the time
The University Utilization of Virtual Classrooms for Digitization of Pedagogical aspects including E-content development and delivery	conducted
Implementation of Integrated University management System	Partially Implemented

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Deans Committee	06/05/2022

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	11/04/2021

Extended Profile

1. Programme

1.1 Number of programmes offered during the year:	74
1.2 Number of departments offering academic programmes	31

2. Student

2.1 Number of students during the year	2168
---	------

2.2	Number of outgoing / final year students during the year:	572
2.3	Number of students appeared in the University examination during the year	1619
2.4	Number of revaluation applications during the year	0
3.Academic		
3.1	Number of courses in all Programmes during the year	1194
3.2	Number of full time teachers during the year	162
3.3	Number of sanctioned posts during the year	248
4.Institution		
4.1	Number of eligible applications received for admissions to all the Programmes during the year	68977
4.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	821
4.3	Total number of classrooms and seminar halls	141
4.4	Total number of computers in the campus for academic purpose	794
4.5	Total expenditure excluding salary during the year (INR in lakhs)	6312.95

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Central University of Rajasthan (CURAJ) developed all the courses in any programme of study suitable to local, national, and global developmental needs. The Board has approved each department of study that offers any programme of Studies (BoS), comprising the faculty and external subject experts, and after deliberations, approves any course syllabus. After the BOS, each department under which the school has kept the syllabus for

discussion in the school board with a larger group of experts from different areas approved by the board member and subsequently approved by the Academic council. Each programme presents programme outcomes (POs), programme specific outcomes (PSOs) and course outcomes (COs) for each programme.

The local needs in the case of CURAJ can be understood at two levels: 1) topographical, for instance, urban/rural surroundings, and 2) language. CURAJ offers all its programmes in English to make the student competitive as per current needs and to train the student to meet future challenges; thus the first task to address was to develop the course/subject material of all the courses in English which has relevance to the national and global developmental needs. CURAJ has offered curricula at par with any national or international university.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

217

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

121

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Central University of Rajasthan:

The university has planned a wide-ranging roadmap in a phased manner on how to implement NEP by involving various renowned academicians from multiple prestigious institutions, academics, and industries. This includes the up-gradation of the curriculum as per NEP with multiple exits and entries in the different courses. Further, various stakeholders' action plan to be drawn emphasise how to teach professional ethics, such as gender, human values, environment and sustainability, via curriculum across the different disciplines offered by the university. In addition, it also includes that the operational proposal endorses the holistic development of students, which highlights explicitly key action points relating to the curriculum of all the departments. We impart various skills in interdisciplinary, interdisciplinarity and multidisciplinary education systems across different domains to enhance employability. We are integrating skills and values in the course curriculum, which involves different departments, e.g., Culture media studies, vocational studies, yoga studies, Linguistic etc. These plans integrate all these essential features into the curriculum. It will help that these aspects become the inherent part of the university's teaching-learning outcome, which develops suitable mechanisms in the university for the holistic development of students.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2504

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

564

File Description	Documents

Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- Any 1 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected and analysed

File Description	Documents
Upload relevant supporting document	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1441

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

771

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Several talks have been conducted to familiarise competitive spirit and positive approaches in the students. A group of students are assigned to faculty members to see their progress and act as mentors. Further, the bridge courses are also conducted, especially in integrated programmes of some departments, to raise the level of students to the level of higher education.

The course coordinator has also observed the student's progress by continuing assessments like class tests, assignments and tutorial work. The tutorial classes are conducted to fill gaps between slow and advanced learners. Further, to improve the slow learners' academic performance, some remedial classes are also conducted. Similarly, an advanced learner

is also assigned to a slow learner to help catch up to their peers. In addition, some personal counselling is provided to slow learners by course faculty, mentor and counselling cell. If desirable, explanation and discussion are imparted to slow learners in their mother tongue language. Additionally, the learning management system containing various video and pdf databases of the curriculum helps slow learners learn at their speed. Advanced learners are encouraged to register in MOOC Courses like Swayam, NPTEL etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2168	162

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Central University of Rajasthan

The university's motto is too self-sustained by adopting sustainable solutions to maintain high academic thinking, which leads to the student-centric. Various experiential and hands-on learning methods are adopted to ensure the active participation of the students in the teaching-learning process. The learning activities implemented by the faculty to develop an application-based outlook for the students includes Group discussions, Case Studies and their analysis, designing project presentations, quiz paper, journal club presentation, and seminar home assignments. In addition, minor project/dissertation, industry-academic interface via an internship. The fieldwork, major projects, etc. Various skill enhancement courses are run at the university level to support students' personal and professional development. It also offers skill enhancement based open elective courses for the students. Further, guest lectures, webinars, seminars, conferences, industry visits and many such activities are organised to enhance students' learning experience by providing industry orientation; Google classes and MOOCs are used to enhance students' learning experience.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The Central University of Rajasthan follows ICT enabled teaching in

addition to the traditional classroom education. The various efforts are taken by the ICT cell to provide an e-learning atmosphere in the classroom, all the classrooms of Academic Block are ICT enabled, and the campus is enabled with high-speed Wi-Fi connection. The faculties at CURAJ use various ICT enabled tools to enhance the quality of teaching-learning. Google Classroom manages and posts course-related information, learning material, quizzes, lab submissions and evaluations, assignments, etc. Virtual labs are used to conduct labs through simulations. Online drawing tools like concept maps, and mind maps, are used to perform student-centric activities. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching-learning process. The online learning environments are designed to train students in open problem-solving activities. Lab manuals are mailed to students well before the experiment is performed. Online quizzes and polls are regularly conducted to record the students' feedback. The number of smart classrooms and e-resources and techniques used are Adobe Reader, Google meet, Cisco WebEx, and other open-source tools. Subscribed e-resources, springer Link CRISIL EBSCO E-Books Science Direct (Elsevier) EPWRF Scopus Scifinder.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

162

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

162

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

154

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

11086

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

2020-21

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The integration of information technology (IT) in the university examination procedures and processes is continuously upgraded. During the pandemic time, the university has included different IT tools for taking online classes, internal assessments, end of semester examination-Exam from home (EoSE-EFH). For the internal assessments, the university has used Google Classroom for uploading the Question paper of internal evaluations, assignments, online Quizzes and Viva-Voce. Also, University used the outsourced platform <https://testfromhome.in> for the End of Semester Examinations. Further, the university also purchases the Academic Zoom, and Webex upgrades all faculty Gmail account to Google Academic Account.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

E. Only manual methodology

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The university adopted LOCF guidelines and for this, a series of webinars and discussions were conducted to orient the teachers to enable them to revise the curriculum in sync with the Policy. For the developing capabilities across various disciplines via life skills, entrepreneurial and professional skills; community and constructive public engagement; social, moral and environmental awareness. Discussion and analysis-based learning have enhanced skills.

The University has also developed a consensus on adopting blended learning with 40% component of online teaching and 60% face to face classes for each programme. The Vice-Chancellor of the University conducted a series of meetings with Heads and Deans to deliberate upon the vital parameters of the revised curriculum to formulate a uniform template featuring Background, Programme Outcomes, Programme Specific Outcomes, Postgraduate Attributes, Structure of Masters Course, Learning Outcome Index, Semester-wise Courses and Credit Distribution, Course-level Learning Outcomes, Teaching-Learning Process, Blended Learning, Assessment and Evaluation, Keywords, References and Appendices.

The majority of the departments have revised their curriculum/syllabus in the light of these guidelines and the remaining departments are in the process of revising the curriculum. The same is integrated with the assessment process.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The each course has course outcomes and evaluation criteria. The course outcomes are mapped to the program outcomes. The level of attainment of programme outcomes, programme specific outcomes and course outcomes is evaluated through the mapping of questions in the examination for all the courses in the program.

Achievement of course outcomes is assessed directly by students' performance in-sessional (40%) and semester-end examination (60%). The course outcomes of each course are mapped to Programme outcomes and Programme specific outcomes.

For each course, the level of attainment of each Course outcome is compared with the predefined targets, and if not attained, the course coordinator takes necessary steps for improvement. If the target criterion level is not reached, then the faculty suggest improvement to achieve the same.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

463

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.curaaj.ac.in/group/iqac-naac>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has focused and promoted qualitative, impactful, socially relevant and meaningful research. Various methods have been adopted to promote research culture among faculty, scholars and students of the University.

The university has already adopted providing a seed grant (depending on their research) for newly inducted faculty. The university also releases various funds to develop state of the art research facilities at the departmental and school level—an amount of Rs. 1,00,00,000/- was earmarked for the development of such facilities.

A project guideline has been framed and implemented in the university to expedite the research project process. The faculty and other academic staff are encouraged to undertake sponsored research and consultancy projects to strengthen the university's research profile.

The university strives to get such projects from government agencies and industries (both national and international). The university provides financial aid as a travel grant by air/rail/road as per the faculty member's eligibility for presenting papers orally in Seminars/Conferences conducted by reputed Universities/ institutions of national importance/societies/professional bodies on the recommendations by research board.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

21

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year	
64	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
6	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
1	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
769.49	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	
1	
File Description	Documents
Upload the data template	View File

Upload relevant supporting document	No File Uploaded
3.3 - Innovation Ecosystem	
3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge	
<p>The university has a system to promote innovations, creation, and transfer of knowledge through a separate cell named the Innovation cell. The Innovation Cell has been established in the university to identify and encourage budding talents in different domains of engineering, health, food and agriculture etc.</p> <p>The Innovation cell is also devoted to encouraging, inspiring and nurturing students by supporting them to work with new ideas and transform them into prototypes during their education.</p> <p>The Innovation cell opens the door for proposals with strong social and strategic impact. The mission of the Innovation cell is to act as a catalyst for young age innovators and create a vibrant innovation environment in the university and surrounding regions.</p> <p>The innovation cell is working in inviting innovative ideas from the students through ideation camps, awareness camps and organising seminars and workshops on societal problems.</p>	
File Description	Documents
Upload relevant supporting document	View File
3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year	
28	
3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year	
28	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year	
3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year	
24	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4 - Research Publications and Awards	
3.4.1 - The institution ensures implementation of its stated Code of Ethics for research	
3.4.1.1 - The institution has a stated Code of	B. Any 3 of the above

Ethics for research and the implementation of which is ensured through the following

- Inclusion of research ethics in the research methodology course work
- Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
- Plagiarism check
- Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

392

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

148

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
NA	448

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

Scopus	Web of Science
NA	19

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Central University of Rajasthan encourages its faculty members to undertake consultancy testing projects and corporate training. The consultancy services are also offered to industries, service sector, government departments and other national and international areas with the expertise available in the University.

The services are offered along the lines of professional services, and consultancy services cover varieties of activities such as technological assessment, assessment of design by the architecture department, product design and process development software development, environmental and workforce audit and general troubleshooting.

The University has framed a consultancy policy and constituted University Consultancy Cell. The standard terms and conditions to get a consultancy project are defined in the General Consultancy Rules. The policy also highlights the requirement of specific research agreements and a memorandum of understanding describing the details of the contract.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The Central University of Rajasthan has adopted five villages in the vicinity areas and committed to promoting extension activities as a community development to sensitise the residents of villages and students of the university to social issues.

The University also provide the students with an opportunity to extend their classroom knowledge into practical experience through various activities organised by the NSS, Counselling cell and various other departments.

During the academic year, various community-related extension activities were organised, such as Environmental Awareness Programmes, Health Awareness Programmes, Swachhata Abhiyan, Road Safety Awareness Programmes, Water Awareness Programmes, Vaccination Awareness Programmes, Programmes on Food and Nutrition and played the roles of community helpers.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated

programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1415

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university has a sufficient physical infrastructure required for the teaching-learning process. The university has 528 acres of land with a lush green campus. The university presently has a nearly 4 lakh sq. metre built-up area.

All the academic buildings have many well-equipped lecture halls, tutorial rooms with ICT enabled facilities, and laboratories with the latest equipment, computers, and software.

The university campus is entirely Wi-Fi enabled with 1 GBPS connectivity. University has a library with an adequate number of books, journals, and e-books. The campus has a sufficient number of computers to cater to students' and faculty's needs. The university has three boys' and four girls' hostels and one OBC girl's hostel with modern furniture and Wi-Fi facilities. Four auditoriums with state-of-the-art facilities to carry out curricular and extracurricular activities.

The university has 95 classrooms, 14 laboratories, 01 engineering workshop, 14 seminar halls, 68 faculty and staff quarters, one health centre, sports facilities and others.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university has one big auditorium with state-of-the-art facilities with 800 seating capacity for the curricular and extracurricular activities. Also, one big hall with 240 seating capacity is in each academic block.

For the sports facilities, the university has two tennis courts, a basketball court, a cricket ground, a football ground, an open gym, an Indore gym, yoga place. Also, each hostel has an Indore game place.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

Physical Infrastructure available in University:-

1. Total area of the University:- 528Acre
2. Total Built-up area: - 186,538 Sq. m.

Detailed as under:-

1. Four Storey 03 Boy hostels.
2. Three storey 04 Girls hostels.
3. Two storey OBC Hostel hostel.
4. Semi-Permanent blocks SP1, SP2, SP3 and SP4.
5. Staff Quarters
 1. Type-B Staff Quarters G+2 in 24 Nos.
 2. Type-C Staff Quarters G+2 in 12 Nos.
 3. Type-D Staff Quarters G+3 in 32 Nos.
1. Administrative Building G+2.
2. Academic Block-1 (4A3) G+3.
3. Academic Block-2 (4A2) G+2.
4. Academic Block-3 (4A5) G+2.
5. Academic Block-4 (4A6) G+3.
6. Vice-Chancellor's Residence.
7. Guest House 70 Rooms.
8. Shops & ATM.
9. Bank building.
10. Health Centre.
11. Auditorium.
12. Central Library.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

6313

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Central Library is a fully automated library and provides most of its resources and services available online remotely. The library manages its operations through Library management software e-granthalaya. The issue returns of the books are done through barcoding technology. The print books availability can be checked through the online library catalogue 24x7. Library communication takes place through online methods. The scanned and born-digital official documents are available online. The e-books can be accessed remotely to the CURAJ. The library manages the faculty profiles and their publications through the IRINS system. The library checks the plagiarism of theses, dissertations, papers etc., through plagiarism detection software.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

64.02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

497

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

141

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Policy

Email id:-

- Email id will be deleted of student/staff on No Dues.
- Email id will not be deleted for staff with 05 years of regular service.

ICT Infrastructure and Facility

1.

Servers

Facilities

- FTP Server
- Web Server
- Antivirus server
- Moodle Server to Enable MOOCs Education.
- Log Server
- Libsys Server for Library
- Tally Server for Accounts
- NMS Server

2.

Website/Email

- University Website (www.curaj.ac.in)
- Creation/Maintenance of official Email IDs.

3.

Campus Network

- 1-Gbps high speed internet facility

4.

ICT Supported Facilities

- LAN and Wi-Fi facility

- Audio and Visual facility
- ID Cards
- Computer Hardware Maintenance
- Aadhar Enabled Biometric Attendance System
- Video Conferencing system and Skype
- Student Feedback Portal
- CCTV technical assistance

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2168	585

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ≥ 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2023

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Building Infrastructure: The state section looks after the construction, repair, and maintenance of the main building and physical infrastructures like water facility, power supply, and campus maintenance. The minor faults related to the electricity and repairing of the building are attended to and repaired by the university Estate Branch.

Laboratory equipment's and machines: Every department maintains stock registers for keeping the list of chemicals, glassware, equipment and

other instruments used in the laboratory. We are holding a consumption register regularly to keep account of the used material and non-functional glassware, miscellaneous items etc. Physical verification of laboratory equipment and machines is carried out to record the functional and non-functional equipment from time to time.

Computer and IT infrastructure: The IT section maintains the stock register to record the functional and non-functional items. The IT committee looks after maintenance and up-gradation at the university level.

Library Maintenance: Accession and withdrawal/ deadstock registers are regularly maintained to record updated and dead stock accessions.

Sports equipment: Department of sports science, in association with the sports section, is to maintain the sports activities of the university with the support of scholars and outsourced staff. The sports department regularly maintains the activities related to sports.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

• All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

166

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

198

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

A) Student Council is formed as per the Statute of the Central Universities Act, 2009. (Statute 36- page no. 32)

B) No Elections/Nominations were held for Student Council due to Covid-19 during the session 2020-21.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Alumni Club, actively under Dean Students' Welfare (DSW), was established in the University, and every year, University has been organising 'Alumni Meet during convocation. The data of all Alumnae Department-wise was uploaded on the University website. Also, an Alumni Corpus Fund was created. A separate account is opened for the same to organise various academic activities throughout the year. Further, alumnae can significantly contribute to the development of the Departments and the University. It is advised that the name of the Alumni Association of Central University of Rajasthan is to be registered in the name of Alumni Association of Central University of Rajasthan

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision: The Central University of Rajasthan aspires to be one of India's most dynamic and vibrant universities, responsive to the changing global trends, providing unparalleled educational opportunities for the learner community, especially for lower socio-economic strata of society seeking quality education. It proposes offering innovative undergraduate and graduate academic programmes and continuing personal and professional enrichment in selected areas that will lead to the formation of a scholarly community by advancing, sharing and applying knowledge and facilitating the development of thoughtful, creative, sensitive, and responsible citizens.

Mission: The mission of the Central University of Rajasthan is to contribute to and work with a sense of commitment towards the educational, cultural, economic, environmental, health and social advancement of the region and the nation at large by providing excellent undergraduate liberal education and quality programs leading to bachelors, masters, professional and doctorate degrees.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University is committed to the concept of "total leadership" meaning thereby that every individual must play a proactive role and share the responsibility. To develop leadership skills, the University has, from time to time organized programmes and sessions on leadership skill for the faculty and students of the University. On the International Women's Day, a workshop on "Women in leadership: Achieving an equal future in a covid-19 world" was organized by the NSS Cell. Also, Department of Management organized five day FDP on "Academic Leadership in Higher Education under ATAL (AICTE)". The young faculty members and admin staff of the University have also participated in the session related to leadership skills as a part of formal orientation training programme.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Curriculum Development It is also developed through a collaborative approach in which students suggestion keeps in mind, faculty and subject-experts participate in the exercise of devising a standard curriculum. The Choice Based Credit System (CBCS) was implemented in all the UG/PG Programmes of Study

Teaching and Learning: The university adopts quality improvement strategies in teaching-learning process through innovative pedagogies and engaging learning environment to ensure holistic development of students. The teaching-learning strategies are re-examined and syllabus is revised at regular intervals to maintain and sustain the interest of the learners.

Examination and Evaluation Patterns: The implementing of e-governance in the examination is very essential to keep in mind that the complexity and timely delivery of services to the students. As of now the examination branch is putting all efforts in making automation in all the activities and following e-governance initiation has been undertaken.

Research and Development: The important quality improvement strategies pursued by the University in research and development include- adoption of UGC minimum standards and procedure for award of Ph.D Degrees Regulations, 2016 and UGC (Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations, 2018; admissions in research programmes through Central Universities Common Entrance Test (CUCET).

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has established statutory bodies like Academic Council, Executive Council and Finance Committee. The appropriate statutory bodies have taken all the decisions of the University. The proceedings of these bodies are available on the University Website. The Central University of Rajasthan is committed to quality improvement in all aspects of administration. The University aims to introduce the qualitative and reformative changes following the contemporary trends in higher education. This Manual will further streamline the administration of the University for Speedy Disposal of files and effective execution of policy decisions.

The links for the same are given below:

Link: <https://www.curaj.ac.in/executive-councils>

<https://www.curaj.ac.in/academic-councils>

<https://www.curaj.ac.in/finance-committees>

<https://www.curaj.ac.in/planning-and-monitorings>

<https://www.curaj.ac.in/bwc>

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a well-defined performance appraisal system wherein teaching and non-teaching employees are evaluated based on their teaching, research and administrative abilities.

Every year academic and non-academic staff filled the appraisal form and submitted to IQAC cells, and IQAC cells perform a timely complete task and submit the same for perusal. The IQAC cell and its constitution and various activities are mentioned in the below link.

<https://www.curaj.ac.in/group/iqac-naac>

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

154

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The University received financial grants from various government and non-government agencies such as the Ministry of Education, GOI, UGC, CSIR, HEFA etc. University also received funds in the form of the Research and Consultancy projects.

The University has also implemented e-governance in all spheres of planning and development. The tenders are floated on the university website and published in leading newspapers, thus a fully transparent system developed by the University. Infact, to help research, every school has a project purchase committee that submits its request to the central purchase committee (CPC), and they look at their request and, as per GFR, implement the purchase. It is worth mentioning that various administrative sections use e-governance strategies to ensure the optimum utilisation of funds.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

5717.08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The Central University of Rajasthan has a well-established internal and external financial audit regulatory system as per the laid down financial guidelines of UGC and the Government of India.

The University has, in belief, an effective Internal Audit system, ensuring the reliability of financial reporting, safeguarding the assets and compliance with the laid down rules and regulations. Internal Audit provides accomplishing financial objectives, i.e. proper utilisation of funds/grants within the framework of university statutes/ordinances and GFR/other Government rules. Internal Audit has not only fortified the procedures but also helped in improving the transparent functioning. Thus, the university has Internal Audit Officer (IAO) to keep an eye on every purchase.

The University's External Financial Audit is under the jurisdiction of the Comptroller and Auditor General of India. All the university's financial accounts, including transaction vouchers and balance sheets, are audited by the CAG team annually, spreading for more than two to three weeks each. Any observations, if any, brought out by the Internal and External Audit in improving the financial transactions are taken care of and implemented according to the satisfaction of the audit, and the compliance of audit observation is shown to the next audit for dropping the observations.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly to maintaining minimum standards and institutionalisation. Further, the cell help to maintain new joined teaching and non-teaching staff and ensure that the quality assurance strategies and processes informed them adequately by regular constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Central University of Rajasthan:

Departmental and Faculty Presentations every year

The entire Departments of Academic Audit

All the branches Administrative Audit

Standard Operating Procedure (SOP) for all the administrative sections

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

- Departmental and Faculty Presentations maintain semester wise
- The entire Departments of Academic Audit
- Administrative Audit of all the Sections
- Standard Operating Procedure (SOP) for administrative branches

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University trusts to promote students diversity in all degree and diploma/vocational programmes. For that, the admission policy clearly states that equal opportunity will be given to all candidates as per the government of India guidelines.

Gender sensitisation and prevention and redressal of grievances against women is University priority. Women Empowerment Cell and Internal Complaint committee are meant to address gender sensitisation programmes and redressal of grievances for students and female employees.

With community engagement programmes and in campus programmes like youth parliament, surveys, Panel discussion, poster exhibitions, speech, workshops, street plays and cultural activities for girls in campus, nearby schools and women in vicinity of campus gender issues are addressed. The issue is addressed by expert lectures like Webinar on Eliminating Gender Based Violence, Women in leadership, panel discussions led by students for equal world, through brainstorming sessions during NSS Camps Street plays in the universities.

Every department and School conducts the gender equity programmes and activities through curricular and co-curricular interventions. Workshops on cyber security and deconstruction of social taboos etc. are organised for male and female students as well staff of the university regularly

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University is actively involved in the clean air systems. It takes due care in managing various types of waste generated in the development and growth of the university.

1. The solid waste generated from horticulture operations is collected and decomposed in pits and incorporated back into the soil.
2. The university's liquid waste (sewage) is treated in STP and used for horticulture properties. The biomedical waste is collected by government empanelled agency regularly from the campus.
3. The sanitation staff segregates the solid waste into degradable and biodegradable portions; non-biodegradable parts are recycled through different scrap dealers.
4. The hazardous chemicals are collected in separate containers and disposed of as per the government guidelines by the outsourcing agency.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

A. Any 4 or All of the above

<ul style="list-style-type: none"> 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	
---	--

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ul style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	E. None of the above
--	----------------------

File Description	Documents
Upload relevant supporting document	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	A. Any 4 or all of the above
---	------------------------------

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

<p>The total enrolment has rapidly increased of students studying in research programmes every year. Further, the University brags about a high representation of students from outside Rajasthan, which includes the state like UP, Kerla, MP and even the North East region, which reflect the university's value of high tolerance and harmony towards cultural, regional, linguistic, communal, and socio-economic and other diversities. This helps to achieve the mission of the University of promoting diversity. The percentage of enrolled female students also steadily increased at the University. The enrolment of more than 50% of students from 28 different states and UTs other than Rajasthan is a testimony to the commitment of the University to excel in academics, research,</p>
--

innovation and extension activities. In addition, the University organises various programs, like webinars, lecture series, etc., to sensitise its students towards issues arising out of Diversity.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Central university of Rajasthan has started various courses concerning the Constitutional Law, Human Rights, Human Value in PPLG and social department as an open elective course for its students in order to inculcate the constitutional obligations, values, rights, duties and responsibility. Beside this the university also organise various sensitization and awareness programmes on Human Rights, Fundamental Rights, Legal Awareness, Traffic Awareness, Civil Safety, Values etc.

In order to make researchers more responsible the university has introduced UGC approved two credit courses on research and publication ethics for in all the departments the researchers are being trained by the experts from prestigious research and educational institutions of India

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Central University of Rajasthan understands the significance of memorising the national and international memorial days and makes sure to engage the students and staff in the celebrations. The University actively celebrates Birthdays anniversaries of National Heroes like Gandhi Jayanti, Sardar Patel Jayanti, Vivekanand Jayanti, Teacher's day, Mathematics day, etc.

The Gender Cell of the university plans some programs to sensitise the masses on Women's Day and International Girl Child Day every year. The cell for Persons with Disability makes it a point to spread awareness about the issues and challenges faced by the Disabled on International Day of Persons with Disabilities. Also, NSS unit of the university is actively engaged in connecting the University to the nearby villages by organising various drives like plantation, awareness, blood donation, etc.

The Department of culture media studies celebrates World cultural Day. The Department of Yoga takes the lead in celebrating International Day of Yoga and other various yoga activities. Similarly, the Department of Psychology organised Mental Health Awareness on Mental Health Day.

Furthermore, along with these flagship events of various departments and cells, the University also celebrates days like World Water Day, National Press Day, World No Tobacco Day etc.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

The Practice

- Every teacher is assigned around total 7-8 students total for the complete duration of their study.
- Students can meet at least twice in a month to respective teacher to discuss, clarify and share various problems which may be personal or academic, etc.
- The mentors inspire the students to participate in co-curricular and extracurricular activities and sports.
- Their academic performance and other activities are observed by the mentors also keep in touch with the parents on their attendance, test performance, fee payment, examinations etc. on weekly basis.
- The mentors also try to counsel the students in need of emotional problems. When the students have any problem in any department either with the staff or with work completion the mentors speak with the respective staff and sorts out the problem.
- Mentors take exceptional care of weak students, who are given advice on how to study, prepare a time table for study and clarify the doubts and also given notes to study. Head of the department discuss with mentors takes the progress of counselling of students. Further student's problems are discussed with the departmental heads, dean of the school other faculties and necessary action taken to solve it.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Central university of Rajasthan steadily promote the morals of a global citizen among students through civic engagement and social work. The University have actively engaged in the welfare programmes of the Central and the State Government as a part of the University's Social Outreach initiatives.

The University is making continuous efforts for improving the socio-economic status of Five adopted villages. The university also offer support to the villagers through our cells such as NSS/ YRC Units, Women Empowerment Cell, and Legal Aid Clinic. Blood Donation Camps are the regular feature of our University.

The University has organised street plays and rallies for sensitizing on various issues, such as female foeticide, girl child education, atrocities against women and spreading awareness on issues related to health, mental health, hygiene, sanitation, nutrition and balanced diet etc.

The University also have conducted workshops on cash crops and financial inclusion to enhance the income and earning potential of the villagers along with organizing health check-up camps at the adopted villages and educational programmes and competitions at government schools. The

University has received Youth Red Cross Award, from Indian Red Cross Society, Haryana State Branch continuously since last three terms.

7.3.2 - Plan of action for the next academic year

1. - Plan of action for the next academic year

- To create credible open forums that interact with various university sections. The teaching, learning and the non-teaching community understand their needs, demands and aspirations to see the desired change.
- To promote the university is under the ambit of e-Governance for smooth functioning. This helps to expedite the digitisation process. The entire university will be on an ERP module to facilitate the staff, which is not covered by the Samarth portal.
- To improve the state of the art Labs with high-end scientific equipment and secure funds from GOI schemes to create department-centric research facilities and develop Learning Resource Centres.
- To improve and strengthen the Academia-Industry Linkages, the University will try getting into more MOUs with National and International institutes of repute and the Industry.
- To establish a centre for culture and heritage that come under the digital society interface and facilitate the studies and research in the field of Culture Studies, Indigenous Studies, and reflections on indigenous arts, culture, and heritage.
- To construct new hostel blocks for boys and girls, it's functional to facilitate more students.
- To construct a separate building for the University library and for various departments.